

## TRANSITION CASE STUDY

## Robert and accessing Moving On

Robert was referred to Moving On in November 2022 by his school through the DYW program and was allocated a support coordinator. There were concerns from Robert's family and school that he was in danger of becoming isolated as he spent most of his time in his room or on his phone. Robert struggled to communicate with others and it was felt accessing work experience may help him develop these skills. Robert accessed work experience at Royal Mail which went well and management reported that he was motivated and engaged. Robert completed his second placement through the Shetland Community Bike Project which started well with reports of Robert completing tasks and his communication improving with his workmates. After leaving education, Robert was then referred to the Transition Service within Moving On where he resumed his placement with Shetland Community Bike Project.

## Robert and the Shetland Community Bike Project

Robert's placement started well but over a period of time Robert appeared to be lacking commitment towards the placement, leaving early without explaining to management. There were concerns that he was becoming more isolated. Robert was offered a second day at the Bike Project which he accepted. He completed COSSH and Manual Handling training courses arranged by Moving On. Robert was developing his confidence and skills at the Bike Project and enjoying the company of his workmates. In May 2024, Robert was offered a training allowance through Moving On as extra incentive to attend his work. With support from his Moving On support coordinator, his commitment to tasks improve. He was offered 3 days' work experience weekly as he was demonstrating greater commitment to his work. In December 2024, discussions were held between Robert, Moving On and Bike Project. Robert's communication skills and commitment to the role had greatly improved and he was offered a 25 hour paid contract for 3 months through Community Local Led Development funding. Following these 3 months, Robert has had the opportunity for further employment at the Bike Project and now has options to look forward to for long term employment within the community.

Achievements from the work placement

- Worked on building independence skills
- Building personal confidence and belief in own abilities
- Building professional relationships
- Developed soft employability skills and skill advancement within the work place
- Building on Robert's social and communication skills, preventing possible isolation
- Providing a supporting work experience placement whilst exploring the world of work